



## **Special Needs Educational Policy**

Tree of Knowledge is dedicated to providing an inclusive, supportive, and adaptive learning environment where students with special needs can thrive academically, socially, and emotionally. We aspire to be a leader in special education, empowering our students to achieve their fullest potential and fostering a community of acceptance and respect.

### **Admissions Policy**

Physical abilities and sensory impairments or learners on the spectrum :

### **Assessment Process:**

Prospective students undergo a comprehensive assessment involving educational evaluations, interviews with parents/guardians, and review of previous educational records. Assessments are done privately by an educational psychologist (locally or other), at the parents cost. All reports are to be submitted to Tree of Knowledge for future reference, as well as to apply for concessions (scribe, extra time etc.) for assessments, tests and examinations through Cambrilearn Curriculum Provider.

Once assessments are completed by an educational psychologist, a meeting with the parents will be arranged to discuss the way forward in education. Each child is unique and needs to be treated as such.

### **Non-Discrimination:**

Admission decisions are made without regard to race, colour, national origin, gender or disability.

### **Play Therapy**

A play therapist is on the premises, and will be available to assist any learner who is in need of her expertise. Any private sessions will be at the cost of the parent.

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*Invest in Quality Education*

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Kirsten Jewitt (Head Mistress)



### **Curriculum for Special Needs Learners**

Learners who are integrated into standard classroom settings need to follow the grade's standard curriculum, at the pace of the class. Our classes are smaller, to accommodate for extra time and attention where needed.

Learners who have a private tutor are able to follow the Cambrilearn curriculum according to the subjects their parents enroll them in per term / year.

Learners who are not able to perform academically, yet need stimulation are able to use a self-formulated curriculum / skills based curriculum to allow them to develop a skill if they see fit. This must however be structured, documented and set according to the Tree of Knowledge standards.

### **Adapted Curriculum:**

Our curriculum is flexible and differentiated to meet the diverse needs of our students, with modifications and accommodations as required.

### **Instructional Strategies:**

We use evidence-based instructional strategies, including individualized instruction, small group teaching, and multisensory approaches.

### **Certifications:**

All special education staff must hold appropriate certifications and credentials. Those undergoing further training in order to work with Special Needs Learners need to make arrangements with the parents and get their consent to teach their children

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